



## Annual Quality Assurance Report (AQAR) 2017–18

### D.P. VIPRA COLLEGE

OLD HIGH COURT ROAD

BILASPUR – 495001

Phone: 07752-424497

E-mail: [dpvipracollege@gmail.com](mailto:dpvipracollege@gmail.com)

Web: [www.dpvipracollege.in](http://www.dpvipracollege.in)

Accredited by NAAC with “A” Grade

## Annual Quality Assurance Report (AQAR) of Internal Quality Assurance Cell (IQAC) of the Institution for the year 2017–18

### Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

## Part – A

### 1. Details of the Institution

1.1 Name of the Institution

D.P. VIPRA COLLEGE BILASPUR

1.2 Address Line 1

OLD HIGH COURT ROAD

Address Line 2

City/Town

BILASPUR

State

CHHATTISGARH

Pin Code

495001

Institution e-mail address

dpvipracollege@gmail.com

Contact Nos.

07752424497

Name of the Head of the Institution:

Dr. S. Tijare

Tel. No. with STD Code:

07752424497

Mobile:

08602041180

Name of the IQAC Co-ordinator:

A. Sri Ram

Mobile:

9893258311

IQAC e-mail address:

iqacdvpipracollegebsp@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

CHCOGN26709

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC(SC)/25/A&A/18.1

1.5 Website address:

www.dvpipracollege.in

Web-link of the AQAR:

http://dvpipracollege.in/iqac/

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.01	June 09, 2017	June 08, 2022
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

11-12-2012

1.8 AQAR for the year

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐ NIL ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☒

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Atal Bihari Vajpayee University  
Bilaspur (C.G.)

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

State

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

Nil

2.4 No. of Management representatives

01

2.5 No. of Alumni

Nil

2.6 No. of any other stakeholder and

Nil

Community representatives

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders:

No.

06

Faculty

05

Non-Teaching Staff

01

Alumni

NIL

Others

Nil

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

☐☒

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- To monitor the performance of the teaching-learning activities through student feedback .
- To strength the quality of academics through constant support to students.
- To promote use of ICT in smart class room.
- Introduction of Motivational therapy, Behaviour therapy, and assertiveness therapy given to the students by the department of psychology.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year:- The institution strictly follows the academic calendar issued by Department of Higher Education and Atal Bihari Vajpayee University. The following achievements were made by the college during the academic session 1<sup>st</sup> July 2017 to 30<sup>th</sup> June 2018:-

1. The institution organised in association with Red Cross Society, NSS, NCC and Sport Department free Health Check-up camp and Lecture dated 31-10-2017.
2. The institution organised in association with Department of Hindi “Chhattisgarhi RajBhasha Divas” dated 28-11-2017.
3. The institution organised AIDS Awareness program at village “SAIDA” dated 1-12-2017.
4. The institution organised “Swachchhata App” awareness program dated 8-12-2017.

5. The institution organised in association with Department of Hindi a lecture on the occasion “Basant Panchami” dated 22-01-2018.
6. The institution organised in association with NSS a lecture on the occasion of “Swami Vivekananda Jayanti”
7. The institution organised Blood Donation Awareness program and Poster Exhibition dated 23-01-18.
8. The institution organised Free Dental Medical Camp and Lecture dated 24-01-2018.
9. The institution organised Blood Donation Camp dated 24-01-2018 collecting 101 units of Blood from 101 blood donors.
10. The institution organized “SCINEX MILLENIUM” for the students of Arts, Science and Commerce from 15-11-2017 to 17-11-2017.
11. The institution organised “Annual Function” in association with NSS, NCC, and RED CROSS SOCIETY& SPORTS department from 31/01/18 to 01/02/18.
12. NSS unit of the college organized a lecture on “Special activities to be performed by the NSS volunteers” by Dr. D.L.Patel, Dr. A.L.Patel & Dr. Nivedita Lal dated 09-06-2018

2.15 Whether the AQAR was placed in statutory body      Yes ☐      No ☒

Management ☐      Syndicate ☐      Any other body ☐

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	17	NIL	17	NIL
UG	04	NIL	03	01
PG Diploma	02	NIL	NIL	01
Advanced Diploma	----	----	----	----
Diploma	----	----	----	----
Certificate	----	----	----	----
Others	----	----	----	----
<b>Total</b>	23	NIL	20	02
Interdisciplinary	----	----	----	----
Innovative	----	----	----	----

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:NA

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	17
Trimester	NIL
Annual	06

1.3 Feedback from stakeholders\* Alumni ☐ Parents ☒ Employers ☐ Students ☒  
*(On all aspects)*

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

☐ No

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

☐ No



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. Of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
41	41	NIL	NIL	NIL

2.2 No. of permanent faculty with Ph.D.

29

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02	---	---	---	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

47

NIL

NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	09	21	04
Presented papers	06	12	NIL
Resource Persons	NIL	01	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Our faculty members usually use classical teaching aids.
- The institution has provided equipped laboratory facilities for science faculty to ensure effective learning for students.
- Educational trips for students and faculty members.
- Internet facility for all the faculty members in their respective departments and students through Wi-Fi.

2.7 Total No. of actual teaching days during this academic year

191

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03	NIL	NIL
----	-----	-----

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise

Distribution of pass percentage :

### **UG PROGRAMME**

<b>Title of the Programme</b>	<b>Total no. of students appeared</b>	<b>Total no. of students passed</b>	<b>Pass percentage (%)</b>
B.A. I	449	243	54.12
B.A. II	313	228	72.84
B.A. III	349	306	87.67
B.Com. I	365	179	49.04
B. Com. II	173	105	60.69
B. Com. III	167	140	83.83
B.Sc. I	468	264	56.41
B.Sc. II	261	192	73.56
B.Sc. III	250	171	68.40
B.C.A. I	46	15	32.61
B.C.A.II	28	18	64.28
B.C.A.III	19	18	94.73

### **PG PROGRAMME- I<sup>st</sup> Semester**

<b>Title of the Programme</b>	<b>Total no. of students appeared</b>	<b>Total no. of students passed</b>	<b>Pass percentage (%)</b>
Pol. Sc.	06	03	50.00
Sociology	08	04	50.00
History	11	05	45.45

Hindi	07	06	85.71
Economics	08	00	00.00
Geography	13	13	100.00
Psychology	06	01	16.67
English	29	15	51.72
Pub. Adm.	11	09	81.81
M.Com	43	20	46.51
Maths	30	07	23.33
Physics	30	20	66.66
Computer Science	11	10	90.90
Botany	30	06	20.00
Zoology	30	15	50.00
Chemistry	38	24	63.15
Microbiology	13	12	92.30

**PG PROGRAMME- III<sup>rd</sup> Semester**

<b>Title of the Programme</b>	<b>Total no. of students appeared</b>	<b>Total no. of students passed</b>	<b>Pass percentage (%)</b>
Pol. Sc.	17	14	82.35
Sociology	12	06	50.00
History	14	09	64.28
Hindi	21	20	95.23
Economics	09	08	88.88
Geography	25	24	96.00
Psychology	09	09	100.00
English	23	10	43.47
Pub. Adm.	06	06	100.00
M.Com	28	23	82.14
Maths	21	15	71.42
Physics	31	23	74.19
Computer Science	16	12	75.00
Botany	27	13	48.14
Zoology	32	18	56.25
Chemistry	37	23	62.16
Microbiology	07	04	57.14

**PG PROGRAMME- Annual**

<b>Title of the Programme</b>	<b>Total no. of students appeared</b>	<b>Total no. of students passed</b>	<b>Pass percentage (%)</b>
P.G.D.C.A.	60	47	78.35
P.G.D.B.M.	02	02	100.00

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC monitor the teaching and learning processes through:-

- Feedback forms collected from the students.
- Analysis of each department on the basis of feedback of students.
- Annual evaluation of teaching activities and research activities through self assessment.

## 2.13 Initiatives undertaken towards faculty development :

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	NIL	NIL	NIL
Technical Staff	15	NIL	NIL	NIL

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Initiatives for promotion of research are taken by the college through Research Advisory Committee.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01	01	-
Outlay in Rs. Lakhs	-	10	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	02	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	---	---

#### 3.5 Details on Impact factor of publications: NIL

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:- **NIL**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : NA

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies	----	----	----	----	----

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	NIL
	Granted	
Commercialised	Applied	NIL
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
04	03	01	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

09

21

3.19 No. of Ph.D. awarded by faculty from the Institution

NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

NIL

SRF

NIL

Project Fellows

NIL

Any other

NIL

3.21 No. of students Participated in NSS events:

University level

---

State level

01

National level

31

International level

---

3.22 No. of students participated in NCC events:

University level

---

State level

03

National level

18

International level

---

3.23 No. of Awards won in NSS:

University level

---

State level

---

National level

---

International level

---

3.24 No. of Awards won in NCC:

University level

---

State level

01

National level

01

International level

---



### 3.25 No. of Extension activities organized

University forum	<input type="text" value="---"/>	College forum	<input type="text" value="√"/>	
NCC	<input type="text" value="03"/>	NSS	<input type="text" value="02"/>	Any other <input type="text" value="---"/>

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A nationwide awakening campaign against child exploitation and violence with the motto “Surakshit Bachpan, Surakshit Bharat” The Bharat Yatra organised by Noble Peace Laureate, Shri Kailash Satyarthi was reached the college on dated 30/09/2017 at 11.30 a.m. In the above campaign maximum students and faculty members of the college participated.
- Swachchhata camps.
- 29<sup>th</sup> Road safety week.
- Vigilance awareness week.
- Sports week.
- NCC cadets trained as paralegal volunteers.
- Yoga day.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10198.80 Sq.mts.	NIL		10198.80 Sq.mts.
Class rooms	23	-		23
Laboratories	16	-		16
Seminar Halls	NIL	-		NIL
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		66		66
Value of the equipment purchased during the year (Rs. in Lakhs)		5.05186		5.05186
Others	-	-		-

#### 4.2 Computerization of administration and library

- The institution library is fully computerized.
- Our institution has N-LIST software.
- Online access facility with INFLIBNET & Broad Band facility.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	32588	20,00,000	523	1,09,275	33111	21,09,275
Reference Books	6780	10,00,000	800	2,25,000	7580	12,25,000
e-Books	----	----	----	----	----	----
Journals	56	4,00,000	56	49,400	112	4,49,400
e-Journals	----	----	----	----	----	----
Digital Database	20000	2,00,000	12000	40,0000	32000	2,40,000
CD & Video	89	10,000	----	----	89	10,000
Others (specify)	N-List	11,450	N-List	5,900	N-List	17,350

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	104	65		03	NIL	06	30	NIL
Added								
Total	104	65		03	NIL	06	30	NIL

Note:- All the departments are having internet facility.

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Our institution has computer and internet access in maximum departments.
- Our institution is equipped with LAN and Wi-Fi facility.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	97,469
ii) Campus Infrastructure and facilities	17, 67,398
iii) Equipments	NIL
iv) Others	2, 15,056
<b>Total:</b>	20, 79,923

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The institution provides following facilities for student support services:

- Providing information in the college prospectus as well as college website.
- Our institution has SC/ST/OBC cell.
- Ramps are provided to physically disabled students.
- Financial assistance and railway concessions for students to represent various competitions at national level..
- “JYOTI” a college magazine publishes by the institution for students.
- Institution organizes educational trips and industrial visits for the students.
- CGRS box is installed within the campus.

#### 5.2 Efforts made by the institution for tracking the progression

The career guidance cell and the placement cell motivate and facilitate the students to ensure students progression to higher level of education and employment.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2954	666	NIL	63

#### (b) No. of students outside the state

12

#### (c) No. of international students

NIL

Men	No	%	Women	No	%
	2053	56		1630	44

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
930	805	475	1918	00	4128	731	701	377	1874	00	3683

Demand ratio:- 1:3

Dropout %:

UG-3.21%

PG-1.09%

5.4 Details of student support mechanism for coaching for competitive examinations (If any): NO

No. of students beneficiaries

NIL

5.5 No. of students qualified in these examinations NIL

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- Department of psychology conduct student counselling sessions through various therapies like motivational and behaviour therapy.
- Assertiveness therapy given to the low confidence students.
- A separate placement cell is established for career guidance.

No. of students benefitted

40

5.7 Details of campus placement

<i>On campus:nil</i>			<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
---	---	----	NIL	

5.8 Details of gender sensitization programmes:- A Programme was conducted on women empowerment.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	<b>2193</b>	<b>10223550/-</b>
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives: NIL

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Vision: Individual growth, community building and national development through the spread of knowledge..... the vision is to be an institution with a purpose fostering meaningful education.

Mission: “To achieve and sustain excellence in teaching and research,

- By innovative and quality teaching.
- By identifying, tapping, nurturing talent.
- By promoting excellence in publication.
- By collaborating with leading institutions.
- By environment-friendly practices.
- By active participation in sports, NSS, NCC.

#### 6.2 Does the Institution has a management Information System: No

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Some of our faculties are chairman and members of Board of Studies of Atal Bihari Vajpayee University and they provide valuable suggestion and recommendation regarding curriculum development.

##### 6.3.2 Teaching and Learning

- Our institution adopts traditional method of teaching.
- Regular conduction of classes.
- Encourage teachers to use ICT technologies.
- Field surveys are conducted to enhance teaching learning process.

#### 6.3.3 Examination and Evaluation

- Internal examinations are conducted for UG and PG students and their performance is evaluated.
- Our institution through its teachers takes periodical tests in oral forms. The final result of annual examination provides the real status of the outcome of teaching and learning.

#### 6.3.4 Research and Development

- Our institution has research centres in the following subjects: Sociology, English, Economics, Chemistry, Botany and Commerce. This provides vast information for research scholars regarding their respective research areas. Especially our science faculty has separate laboratory for research work.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- 523 numbers of text books added to the library.
- 800 references books added to the library.
- 56 journals added to the library.
- 12000 numbers added as digital database.
- Purchase of 66 equipments in various departments.

#### 6.3.6 Human Resource Management

Our institution does man power planning as and when required.

#### 6.3.7 Faculty and Staff recruitment

Our institution does recruitment for faculty and staff according to the requirement.



### 6.3.8 Industry Interaction / Collaboration

Industrial visits are conducted for the students of P.G.D.B.M. The institution has MOU with Dr C.V. Raman University Kota and TISS Mumbai for skill development.

### 6.3.9 Admission of Students

Students are given admission as per the guidelines given by the Department of Higher Education, of Chhattisgarh Government and Atal Bihari Vajpayee university, Bilaspur.

### 6.4 Welfare schemes for

Teaching	Fees Concession for wards
Non teaching	Fees Concession for wards
Students	Fees concession for students

### 6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done Yes ☒ No ☐

### 6.7 Whether Academic and Administrative Audit (AAA) has been done? No

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

### 6.8 Does the University/ Autonomous College declare results within 30 days? N A

For UG Programmes Yes ☐ No ☐

For PG Programmes Yes ☐ No ☐

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms? NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Our institution is not an autonomous college.

6.11 Activities and support from the Alumni Association

Our Alumni Association actively participate in the various cultural and academic activities of the institution like organizing SCINEX exhibition and Annual function etc.

6.12 Activities and support from the Parent – Teacher Association

- Department wise PTM is organised.
- Parents are informed about their wards progress.
- Parent's valuable suggestions are forwarded to the head of the institution for necessary action.

6.13 Development programmes for support staff

Computer training is provided for support staff when required.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Our institution is smoke free.
- Rain water harvesting system exists.
- Tree plantation programmes are organised.
- Use of public transport and bicycle is promoted.
- More emphasis is made to keep the campus neat and clean.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

This academic year our institution adopted cashless fee collection through swapping machine and bank challan. Our institution laid more emphasis on the effective functioning of the innovation which is already undertaken by the institution such as Wi-Fi campus, Bio-metric attendance system, and use of computer in office work, installation of water purifiers and establishment of Network Resource Centre.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year :

- Our institution has submitted the proposal for CPE.
- Feedback forms are collected manually from the PG students.
- E-mail of IQAC and web link for AQAR is created.
- Meeting was conducted on 18<sup>th</sup> June 2018.
- Names were suggested regarding the nomination of administrative members.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Blood donation camp was organised for Thalassemia patients by the Red Cross Society unit of the college.
2. Counselling Training by psychology department.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

**7.4 Contribution to environmental awareness / protection**

Our institution contributes regarding environmental awareness and protection like Plantation of trees, rain water harvesting, Hazardous waste management and e-waste management.

**7.5 Whether environmental audit was conducted?**

Yes

☐

No

☒

**7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)**

**Strength:**

- Our institution is located in the heart of the city.
- Our college has a brand image in the state of Chhattisgarh.
- Our institution has students especially from rural and urban areas.
- Our institution has good infrastructure facilities like well equipped laboratory, computerized & automated library with INFLIBNET access facility and Wi-Fi facility.
- Well qualified and experienced teaching faculties.

**Weakness:**

- Infrastructure is falling a bit short in comparison to the number of students.
- Lack of outside classroom learning options.

**Opportunities:**

- Our institution provides opportunity for the students to find employment in various fields like teaching, journalism and competitive examinations.
- Through skill development programmes institution provides an opportunity for the students to excel their talents in different areas and to build their personality & confidence.

**Challenges:**

- Our institution faces challenges in overcoming the language barriers. To make the students level at par with the students of national universities.

## 8. Plans of institution for next year(2018-2019):

### Long term planning:

- Development of infrastructure facilities. Demolition of old building and on the empty ground construction of building with lift facility.
- Research facilities to be expanded. It is our endeavour to introduce research centres in all subjects.
- Construction of Indoor stadium.
- Construction of smart classes.

### Short term planning:

- Central well equipped lab which can be utilized by the scholars and students of science faculty with ICT facility and construction of Language lab above NCC room of the college.
- Digital display notice board to be installed.
- All the departments should be interconnected with the intercom facility.
- Centrally controlled sound system with speakers available in each and every room of the college.
- Aqua guard with RO facility to be installed on each floor of administrative building.
- Construction of basket ball court within the college campus.
- Enhancement of e-resources in library.
- All departments to be equipped with computer and internet facility.

**Name: A. Sri Ram**

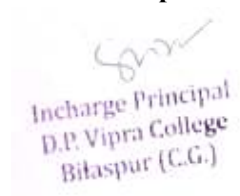
**Assistant Professor**



**Signature of the Coordinator, IQAC**

**Name: Dr. S. Tijare**

**Principal**



**Signature of the Chairperson, IQAC**

## **Annexure I**



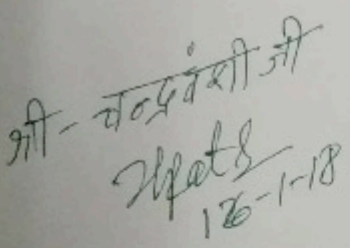
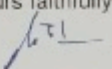
### **Best practice 1: Blood donation camp for Thalassemia patients.**

Blood donation camp was organised for Thalassemia patients by the Red Cross Society unit of D.P College on dated 24/01/2018 where 101 units of blood is collected from 101 blood donors. All the teaching, non-teaching staff and above all the students of the college actively participated in the blood donation camp. The principal of the college Dr.S.Tijare appreciate all the students and staff for this noble cause.

### **Best practice 2: Department of psychology organises Counselling training program in the college.**

- i) “GATE KEEPER ALARM FOR SUICIDIAL TENDENCY”: Department of psychology conducts various training programs for teaching and non-teaching staff. In this context psychology department of the college conducted a training program on dated 10/10/2017 in order to identify and prevent suicide. The title of the training program was “GATE KEEPER ALARM FOR SUICIDIAL TENDENCY” in which the students of the college actively participated. In this training an alarm or alert was given to the students regarding suicidal tendency. During the training students were identified and regular counselling were done by the department of psychology.
- ii) “WORK PLACE STRESS MANAGEMENT TRAINING”: Department of psychology conducted a training program for teaching and non-teaching staff on dated 25/10/2017 regarding co-operational strategy for work through work place stress management. In this training most of the teaching and non-teaching staff actively participated and they learn how to release stress at work place.

## Annexure II

 उच्च-शिक्षण विभाग UGC Website: <a href="http://www.ugc.ac.in">www.ugc.ac.in</a> Ph. 011-23604414 (CPP-I/Colleges)	 सत्यमेव जयते Speed Post	<b>विश्वविद्यालय अनुदान आयोग</b> University Grants Commission (मानव संसाधन विकास मंत्रालय, भारत सरकार) Ministry of Human Resource Development, Govt. of India बहादुर शाह ज़फर मार्ग, नई दिल्ली - 110 002 Bahadur Shah Zafar Marg, New Delhi - 110 002
F. No. 1-1/2018(CPP-I/C)		January, 2018 <b>1 2 JAN 2018</b>
The Principal, D. P. Vipra College Bilaspur- 495 001 Chhattisgarh		
<b>Sub: - Recognition of college under Section 2(f) and 12(B) of the UGC Act, 1956.</b>		
Sir,		
With reference to your letter on the above subject, I am directed to say that the name of <b>D.P. Vipra College, Bilaspur, Dist. Bilaspur – 495 001, Chhattisgarh</b> established in the year of <b>1969</b> affiliated to <b>Bilaspur University, Bilaspur</b> has already been included in the list of Colleges maintained under <b>Section 2(f) and 12(B)</b> of the UGC Act, 1956 under the head <b>Non-Government &amp; Aided College</b> teaching upto <b>Master's Degree</b> .		
 श्री-चन्द्रवंशी जी 16-1-18		Yours faithfully,  (Tirath Ram) Under Secretary

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**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
D. P. Vipra College  
Bilaspur, affiliated to Bilaspur University, Chhattisgarh as  
Accredited  
with CGPA of 3.01 on seven point scale  
at A grade  
valid up to June 08, 2022*

*Date : June 09, 2017*



*Director*

EC(SC)/25/A&A/18.1



#### **Annexure IV**

##### **Feedback Analysis report of the students**

Student's feedback is an effective way to understand how student feels and evaluate teachers and it also beneficiary for teachers to know what to improve in their teaching processes and it allows teacher to check whether they are meeting their goals for their teaching. The overall evaluation of teachers through student's feedback from shows that all the teachers are well prepared and organised for taking their classes. Teachers also used various teaching aids to make teaching learning process easy for students. All the teachers are very effective in their communication skills and perform well using many learning resources like books, researcher papers, internet etc. Teachers also become technically sounded and encourage students to participate in different activities.

**Note : Student feedback analysis file attached.**