



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		D. P. VIPRA COLLEGE
Name of the head of the Institution		Dr S.Tijare
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07752424497
Mobile no.		8602041180
Registered Email		dpvipracollege@gmail.com
Alternate Email		principaldpvipracollegebsp@gmail.com
Address		Old High Court Road
City/Town		Bilaspur
State/UT		Chhattisgarh
Pincode		495001
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	A.Sri Ram
Phone no/Alternate Phone no.	07752424497
Mobile no.	9893258311
Registered Email	iqacdppvpracollegebsp@gmail.com
Alternate Email	principaldppvpracollegebsp@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://dpvipracollege.in/wp-content/uploads/2021/02/Self-Study-Report.pdf">_https://dpvipracollege.in/wp-content/uploads/2021/02/Self-Study-Report.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://dpvipracollege.in/new/aqar">https://dpvipracollege.in/new/aqar</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.01	2017	09-Jun-2017	08-Jun-2022

<b>6. Date of Establishment of IQAC</b>	11-Dec-2012
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC	22-Dec-2016 1	12
Meeting of IQAC	22-Mar-2017 1	11

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2017 00	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Discussion about the NAAC preparation 2.Feedback from the teaching staff re regarding gap analysis and NAAC Workshop. 3. Parents, Teachers meet 4.Alumni Meeting 5. Notices through SMS.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Feedback forms to be filled by the teaching staff	Feedback forms from the teaching staff is collected.
Staff meeting to be organized department wise	Staff meeting is organized department wise.
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	01-Mar-2017
17. Does the Institution have Management Information System ?	No

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As our institution is affiliated by Bilaspur University, Bilaspur (C.G.), it follows the curriculum provided by the University. The institution follows the academic calendar of Higher education of the Chhattisgarh Government, it also prepares its own academic calendar. At the beginning of the session a meeting is conducted by the Principal and the Head of the Departments in which the planning and implementation of time-table is decided. Our faculty members follows the traditional chalk and talk method and some of the departments use ICT for teaching and learning process. According to the curriculum provided by the university the internal examination was conducted for PG students. Feedback was collected and analyzed from the students, teachers, alumni and parents. The institution follows the examination process of the university and the results are declared by the university.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

##### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Marketing	Nil
BA	English Literature	Nil
BSc	Maths	Nil
MCom	Marketing	Nil
MA	Economics	Nil
MA	History	Nil
MA	English	Nil
MSc	Zoology	Nil
MSc	Chemistry	Nil
MSc	Maths	Nil

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
PGDBM	Management	7
PGDCA	Computer Science	56
MSc	Zoology	27
MSc	Computer Science	6
BCA	Computer Science	36
BA	Environmental Studies & Human Rights	480
BSc	Environmental Studies & Human Rights	457
BCom	Environmental Studies & Human Rights	411
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

Feedback forms from the Students, Teachers, Parents and Alumni are collected and analyzed. Feedback collected from students are analyzed and found very positive as students are very satisfied with faculties and their teaching methodologies and also from the sophisticated high quality of modern equipments in lab. Some of the teachers uses modern teaching aids and prepares power point presentations to simulate the students for better understanding of their respective subjects. Course structure provides positive feedback for students as it develop ethical values ,environment protection and human rights. The availability of prescribed books and reading materials are also the reason behind positive feedback of students

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Chemistry	40	102	40
MSc	Zoology	30	157	30
MSc	Botany	30	87	30
BA	Plain	480	593	480
BSc	Plain	480	1334	457
BCom	Plain	400	569	411
BCA	Plain	60	93	54
PGDBM	Plain	30	7	7
PGDCA	Plain	60	143	60
MCom	Plain	50	101	50

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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	3338	804	Nil	Nil	89

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
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89	42	5	2	1	80
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the respective departments of the college. The objective behind the mentoring of students is as follows: 1.To decrease the student dropout ratio. 2.To prepare students for the competitive world. 3.During the mentoring process each teacher has been given the responsibility of mentorship. Every teacher takes care of students. There may be academic problems, their health issues and even may their emotional issues. Mentor try to solve the problems of the student at his/her level. If the mentor find the scale of problems beyond his/her level then he/she contacts principal and the problem is resolved at higher level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4142	89	1:47

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
72	52	20	Nill	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Mathematics	Semester	08/06/2017	24/08/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal examination are conducted for PG classes which are part of the curriculum of the affiliated university. Student performance is evaluated according.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating university for Postgraduate courses. Notices regarding the examinations are circulated among students through notice boards, departmental notice boards and uploaded in the institutional website. All PG departments conduct internal examination and the students are informed

well in advance regarding the conduct of internal examination. The institution follows the academic calendar of the affiliating university regarding the conduct of internal examination for post graduate classes.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dpvipracollege.in/wp-content/uploads/2021/12/Program-Outcome-Merged-2.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BSc	BIOLOGY	225	205	91.11
Nill	BCom	PLAIN	271	161	59.41
Nill	BA	PLAIN	315	125	39.68
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://dpvipracollege.in/new/aqar/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	00	UGC, Bhopal	405000	327500
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Opportunity of job for science students in research	Chemistry	07/12/2016
Workshop on Research Methodology: Nano Science and its impact on society	Chemistry	06/12/2016
Banking Sector	Political Science	06/01/2017
Human Rights	Political Science	05/12/2017
National Seminar	Economics	07/01/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year



Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nil	Nil	Nil	Nil	Nil
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	2	1.8
National	Political Science	2	1.8
National	Public Administration	3	00
International	Chemistry	1	2.0
National	Sociology	2	6.14
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Maths	1
Botany	2
Political Science	3
Sociology	6
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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	15	Nill	Nill
Presented papers	Nill	8	Nill	Nill
Resource persons	Nill	4	Nill	Nill
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swacchata Pakvada	NSS D.P.Vipra College, Bilaspur (C.G.)	2	71
Swatcha Bharat Mission Shahasik Yatra	NSS D.P.Vipra College, Bilaspur (C.G.)	2	114
Gandhi Jayanti	NSS D.P.Vipra College, Bilaspur (C.G.)	2	60
Blood Donation Camp	NSS D.P.Vipra College, Bilaspur (C.G.)	2	65
Skin Disease Check Camp	Red Cross Society D.P.Vipra College, Bilaspur (C.G.)	1	50
Dental Disease Check Camp	Red Cross Society D.P.Vipra College, Bilaspur (C.G.)	1	75
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Outstanding performance through NCC activities	Education Ministers Award	NCC GP HQ, Raipur	107
Traffic Safety Week	Appreciation Certificate	District Police	54

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swaccha Bharat	NSS D.P.Vipra College, Bilaspur (C.G.)	Swacchata Pakvada	2	71
Aids Awareness Program	NCC D.P.Vipra College, Bilaspur	Rally	1	100

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	58	00	1
Faculty Exchange	62	00	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Skill Development	TISS (NUSSD)	23/07/2016	31/03/2017	30

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TISS	23/07/2016	Skill Development Program	32
Sant Shromoni Guru Ravidas Government College, Sargoan	10/07/2016	Faculty Exchange	45

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7	5.98

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
D P VIPRA PG COLLEGE LIBRARY MANAGEMENT SOFTWARE	Fully	PHP 7.1.33	2016

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31539	1732622	1049	267378	32588	200000
Reference Books	6102	819715	678	180285	6780	100000
Journals	4950	340000	40	30000	4990	370000
CD & Video	89	10000	Nil	Nil	89	10000
Others(s pecify)	1	5900	Nil	Nil	1	5900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	96	64	96	30	28	9	26	20	0

Added	4	4	4	0	0	0	0	0	0
Total	100	68	100	30	28	9	26	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="https://dpvipracollege.in/new/aqar">https://dpvipracollege.in/new/aqar</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
56.8	28.97	24.2	32.97

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The following procedure is adopted for maintaining and utilizing physical, academic and support facilities. 1. Valuation of work is done. 2. Ascertainment of work certified. 3. Project proposal for material to be purchased. 4. C.G. Bhandar Kray Niyam 2002 rules are followed. 5. Physical verification is done. 6. Entry in the Stock Register. 7. Journal of Dead Stock. 8. Scrap is to be written off. The following policies is adopted for maintaining and utilizing physical, academic and support facilities. 1. A provision is made in the Budget. 2. Demand received from the respective Department. 3. A Note sheet is sent to the Management for Acceptance. 4. Invitation of Quotation and Tenders. 5. Making Order. 6. Payment through cheque.

<https://dpvipracollege.in/new/aqar>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional Scholarships	5	8200
Financial Support from Other Sources			
a) National	Chhattisgarh State Government Scholarship	2402	11200327
b) International	Nil	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	23/02/2017	1	D.P.Vipra College, Bilaspur
Personal Counselling	16/02/2017	1	D.P.Vipra College, Bilaspur
Personal Counselling	20/01/2017	1	D.P.Vipra College, Bilaspur
Personal Counselling	05/01/2017	1	D.P.Vipra College, Bilaspur
Personal Counselling	22/12/2016	1	D.P.Vipra College, Bilaspur
Personal Counselling	12/12/2016	1	D.P.Vipra College, Bilaspur
Personal Counselling	20/10/2016	1	D.P.Vipra College, Bilaspur
Personal Counselling	13/07/2016	1	D.P.Vipra College, Bilaspur
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Manav Adhikar Vyakti ka Rakshak Hai	Nil	69	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	vivo	56	44
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	804	B.A.,B.com .B.Sc	Hindi, English, Political Science, Psychology, Sociology, Geography, Economics, Public Administration, Commerce, Maths, Chemistry, Physics, Micro-Biology, Computer Science, Zoology, Botany	D.P.Vipra College	M.A.,M.com ,M.Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Null	Null
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SCINEX MILLIENIUM	Institutional Level	1490
Annual Function	Institutional Level	600
Football(Male)	Institutional Level	16
Football(Male)	Institutional Level	14
Softball	Institutional Level	12
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Pankaj Vikram Award	National	1	Null	9098974438	Javed Khan
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council actively participates in the academic activites regarding admission, cultural activities, Blood donation camps , Arts, Commerce and

Science exhibition(SCINEX MILLIEUIMN),Awarness programs etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association was registered under Assistant Registrar, Firm and Society, Bilaspur (C.G.) on 2nd December 2016. The objectives of the Alumni Association as under: 1. Nation development through the academic activities. 2. Progress of the students regarding intellectual, moral, cultural and physical. 3. To prepare students for different levels of higher education. 4. To enhance consciousness among students through spiritual and cultural programs.

5.4.2 – No. of enrolled Alumni:

58

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nine meetings were organized during the year 2016-2017. The following suggestions were recommended to the institution by the Alumni: 1. Demand of books in the library relates to the eminent personalities in the field of science and social milieu. 2. Donated water cooler to the institution. 3. Proposal to get 5 lakhs rupees from MP Shri Lakhan Lal Sahu for the construction of CC road within the campus. 4. Health check up for girls students in association with CIMS, Bilaspur (C.G.) 5. Review and support meeting for the preparation of NAAC. 6. Free distribution of books to the poor students for the coming year.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Different Committees were formed for decentralization of work in the institution. 2. For participative management two teacher representatives are elected/nominated in the Governing Body.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Some of our faculty members are Chairman and members in the Board of Studies of Bilaspur University and various other Universities.
Teaching and Learning	Most of the teachers use traditional teaching methods and some of the teachers use ICT for teaching-learning process.
Examination and Evaluation	Internal examination are conducted for PG classes and students performance



	are evaluated accordingly.
Research and Development	Our institution has research centers in six subjects viz Sociology, Chemistry, Economics, English, Botany and Commerce. Our institution has rich library which provides more information to the research scholars.
Library, ICT and Physical Infrastructure / Instrumentation	Our institution has rich library which consists of text books, reference books, journals and N-LIST. Our institution has advance equipments in some departments. Our computer department is equipped with advanced ICT tools and resources.
Human Resource Management	Our institution makes man power planning and recruitment as and when required.
Industry Interaction / Collaboration	Our institution has MOU with Dr.C.V.Raman university, Kota. and TISS Mumbai for skill development.
Admission of Students	Institution follows the admission guidelines provided by the Higher education of Chhattisgarh and the Bilaspur University.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	1.Our institution has complete office automation. Office automation include the student database, faculty and staff database etc. 2.Our institution has fully automated library.
Administration	Notices and circulars are uploaded in the college website.
Finance and Accounts	1.Salary of faculty members and staff is directly transferred to the bank account. 2.Payment of work order is done through cheque .
Student Admission and Support	Application are submitted for admission to different courses through the online admission portal of the affiliated university
Examination	Regarding examination university upload the time table and admit cards of the students for all programs in the university website and the results are also uploaded by the university in their website

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
<b>Nil</b>	<b>NIL</b>	<b>Nil</b>	<b>NIL</b>	<b>Nil</b>
<b>No file uploaded.</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>Nil</b>	<b>NIL</b>	<b>NIL</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>No file uploaded.</b>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>Refresher Course</b>	<b>1</b>	<b>10/07/2017</b>	<b>29/07/2017</b>	<b>19</b>
<b>Refresher Course</b>	<b>1</b>	<b>01/12/2017</b>	<b>22/12/2017</b>	<b>22</b>
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>Leaves(Casual leave, Earned leave, Medical Leave, Maternity Leave for female staff members, Group Insurance Scheme and Deputing for higher education.</b>	<b>GIS and ESIC</b>	<b>Institutional and Government Scholarships for students.</b>

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<b>External financial audit is conducted by local audit fund through Higher Education of Chhattisgarh Government and Internal financial audit is also conducted by Chartered Accountant.</b>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
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6.4.3 – Total corpus fund generated

00
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers meet was conducted.
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6.5.3 – Development programmes for support staff (at least three)

1. Computer training is provided for support staff when required. 2. Training is given to the support staff regarding the collection of fees.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Conduct of seminar in Economics	07/01/2017	07/01/2017	07/01/2017	88
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Our institution use solar power system as alternate energy initiative. Environment awareness campaigns were organized by NCC , NSS and the Red cross society of the college. Students prepare various models regarding environment consciousness and sustainability energy initiatives during the three day Arts, Commerce and Science exhibition.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nil	Nil	Nil	00	NIL	NIL	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for teaching and non-teaching staff	04/11/2016	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti Celebration with Swachh Bharat Abhiyan	02/10/2017	02/10/2017	45
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Rain Water harvesting system exists. 2.Our institution is smoke free. 3.Plantation of trees within the campus. 4.E-waste management . 5.More emphasis is made to keep the campus neat and clean.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Institutional Scholarship for the students. 2. Arts ,Commerce and Science exhibition popularly known as SCINEX MILLENNIUM.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://dpvipracollege.in/new/agar>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

For the thrust of knowledge in the year 1969 our institution was established in the heart of the city. Our institution was started with 119 students and its strength reached to 4142 students. Our institution is distinct for many reasons. The result of the course outcome is excellent. Regular teaching is conducted by the experienced and efficient teachers for the students. Institution also provide Research Center in 05 subjects to Research Scholars to enhance their research work in various fields which in turn benefits the society and government as a whole. Our institution organizes Arts, Commerce and Science exhibition which has outstanding impact not only to our city but in the whole Chhattisgarh state. In this exhibition students actively participate in the three day exhibition voluntarily which attracts the nearby educated people and family members of the students. This exhibition is organized faculty wise and it is planned to organize at university level in the near future. Our students are placed in the Higher Education Department as professors in the state of Chhattisgarh . Some of our alumni students is also actively participated in the political activity. Our institution has rich library. In the field of sports our institution has national and international players who represented India and also won prizes at the University, National and International level. In the field of computer our institution has well equipped computer Lab which provides various facilities to the students who want to build their career in the field of information technology. Our faculty members as well as students participate in various National seminars, conference and workshop. Our institution also organizes National seminar in Economics. Our institutional motto SHRADDHA WAN LABHATE GYANAM proves itself by inviting the various scholars and expertise resource person for sharing their knowledge in their respective field. During the year 2016-2017 the distinctiveness of the institution is focused on the scholarship provided to the economically backward students scholarship where more than 50 percent of the students were benefitted.

Provide the weblink of the institution

<https://dpvipracollege.in/new/agar>

### **8.Future Plans of Actions for Next Academic Year**

Following are the plans of action for next academic year 2017-2018. 1. Health check camps to be organized. 2. AIDS awareness programs to be organized. 3. Awareness Program such as "Swaach Bharat" to be organized. 4. Blood donation awareness programs to be organized. 5. Dental medical camp to be organized. 6. SCINEX MILLENNIUM: Arts, Commerce and Science exhibition to be organized. 7. Annual function to be organized .